



Tapping Primary School
Creating Opportunities

Annual Report 2023





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Principal's Message: Belinda Bewick



Tapping Primary School
Creating Opportunities



The past year has been filled with challenges and triumphs, and it is with immense pride and appreciation that I reflect on the commitment and hard work displayed by our incredible team. Our commitment to fostering a positive and engaging learning environment for all our students has been unwavering.

Our school values its strong partnerships with parents and the wider community and has a committed School Board and an active and supportive Parents and Citizens Association.

Tapping Primary School are committed to continue our relentless focus on school improvement to ensure high quality teaching, based on informed evidence, in every classroom, every day.

It is with great pleasure to present the 2023 Annual Report. This report provides a summary of our school's performance and activities during the 2023 school year.

Priority One: Quality Teaching & Learning



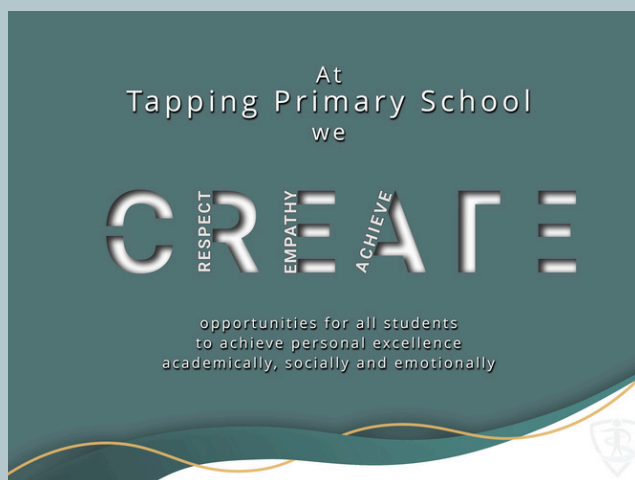
This year we introduced Auslan as our Language Other than English. Lead by our Auslan Teacher, Mrs Walker, Auslan has been embraced by students, staff and parents alike.



2023 saw the school prioritise the implementation of consistent whole-school practices related to behaviour, routines, language, and literacy instruction. Whole school professional learning focused on high impact teaching strategies and explicit instruction.

Priority Two: Safe Learning Environment

Our Positive Behaviour Committee facilitated our selection of 3 new Values: Respect, Empathy and Achieve. Together we created our whole school matrix of expected behaviours. These are explicitly taught with fidelity across our school from Kindergarten to Year 6 and supports our students in creating a positive learning environment.



TPS Positive Behaviour Support Matrix

Tapping Primary School seeks to *create* a culture of self-motivated students, through high quality teaching, consistent and connected practice, so all our students have a strong sense of belonging and community.

	Inside areas	Outside areas
Respect	<ol style="list-style-type: none"> 1. Listen with our whole bodies. 2. Keep hands, feet, and objects to ourselves. 3. Correctly use and return school resources. 4. Ask permission to leave class. 5. Follow all instructions. 6. Raise my hand to talk or ask questions. 	<ol style="list-style-type: none"> 1. Move and transition safely around the school. 2. Keep our school clean and tidy. 3. Wear our uniform with pride. 4. Play and eat in our allocated areas. 5. Respond to whistles and instructions quickly. 6. Keep hands, feet, and objects to ourselves.
Empathy	<ol style="list-style-type: none"> 1. Take turns and share. 2. Accept differences in others. 3. Greet others. 4. Speak kindly. 5. Ask for help if we need it. 6. Respect and care for myself, others, and school property. 	<ol style="list-style-type: none"> 1. Respect the game and the players. 2. Show kindness through my actions and words. 3. Be inclusive, encourage and help others. 4. Give others the space they need. 5. Use and return equipment correctly. 6. Seek help from duty teachers.
Achieve	<ol style="list-style-type: none"> 1. Set goals and work towards achieving them. 2. Attempt all tasks and have a go. 3. Show persistence and keep on trying. 4. Actively participate. 5. Be organised and ready to learn. 6. Accept and act on feedback. 	<ol style="list-style-type: none"> 1. Show good sportsmanship. 2. Give others the opportunity to take part. 3. Have a go at new things. 4. Share equipment and spaces. 5. Arrive at class and be ready to learn on time. 6. Follow sun safe habits.

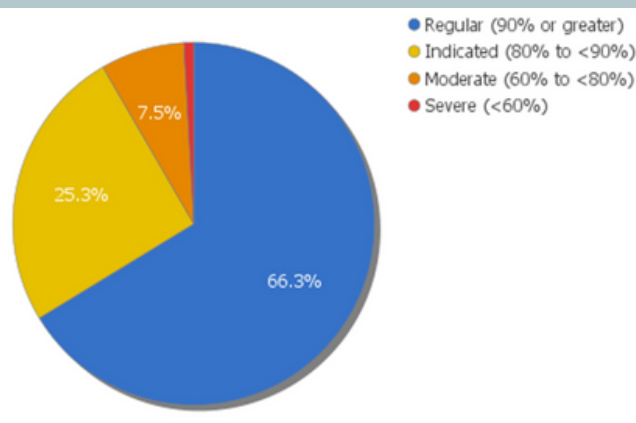
Attendance

Collection Period	2021	2022	2023
School Attendance Rate	91.1%	88.1%	91.5%
WA Public Schools Rate	91%	86.6%	88.9%
Regular Attendance	66.2%	46.2%	66.7%

Targets:

90% of students will attend at least 90% of available student days (regular attendance): not achieved

School average attendance rate will be at or above WA Schools: achieved.



Priority Three: Relationships & Partnerships



Our EdConnect Australia volunteer mentor is making a real difference, spending on one one time with students to add value and to inspire them in their abilities.



Our mighty Parent & Citizen Association continue to support our students in hosting community events and fundraising.

Our Pre-kindy Program Tapping Tots, allows students and opportunity for a comprehensive orientation in the semester leading up to Kindy.



Priority Four: Leadership



Tapping Primary School was successful in their application to be part of **Centre for Excellence in Explicit Teaching of Literacy**.

The program provided an opportunity for our intern teachers and principal to build, strengthen and develop their capacity to extend explicit literacy teaching practices through:

- an annual internship program in high performing centre schools
- targeted professional learning from leading experts in the field of explicit instruction in literacy learning
- coaching, observation, and feedback from skilled coaches
- access to a range of practical explicit teaching resources.

Throughout the year, we had visits between Tapping Primary School our mentor school, Warriapendi Primary School, to co-teach with their teachers.



The **GRIP Student Leadership Conference** is unique in that it concentrates specifically on training student leaders for their role as SCHOOL LEADERS. The style, topics, and content of this conference all focus on what the students can do **RIGHT NOW**. Our student leaders left our conference with a clear vision, a solid understanding and dozens of ideas for their time as a leader.

Priority Five: Resources

Thanks to budget funding and grants, we were able to upgrade the Tiger Turf outside the Year 1 classrooms. Additionally, with the help of a grant, we've installed a Fronius Solar Inverter and panels to help reduce our energy consumption.



Keiki Tapping OSCH opened in a dedicated, safe and secure enclosed space. The service offers wonderful indoor and outdoor environments for children to start their school day, unwind after school or join their friends for fun planned activities, incursions and excursions during school holidays. Keiki offers our families a great onsite service for outside school hours care.



Priority Six: Student Achievement & Progress

Target:

Student Attitude, Behaviour and Effort will be between -0.5 to +0.5 from expected allocation, relative to ICSEA: not achieved.

Student Non-Academic Achievement

Teacher Judgement

Attitude, Behaviour & Effort

2023

Primary

Target:

Student A - E overall academic achievement will be between -0.5 to +0.5 from expected grade allocation, relative to ICSEA:

English: achieved

Maths: achieved

Science: not achieved

HASS: achieved

Student Academic Achievement

Teacher Judgement

Grade Allocation (A - E)	2022 (2)	2023 (2)
Overall Relative Judgement	-0.77	-0.38
- English	-0.24	0.17
- Mathematics	-0.65	-0.11
- Science	-1.42	-1.19
- Humanities & Social Sciences	-0.76	-0.38



NAPLAN: Overview of Results

Target:

The Group Mean for student achievement in Year 3 and Year 5 NAPLAN Numeracy, Reading, Writing, Spelling, Grammar and Punctuation, will be equal to or above the Like School Mean.

Assessment	Year 3	Year 5
Numeracy	not achieved	not achieved
Reading	not achieved	achieved
Writing	achieved	achieved
Spelling	not achieved	achieved
Grammar & Punctuation	not achieved	not achieved



NAPLAN: Numeracy

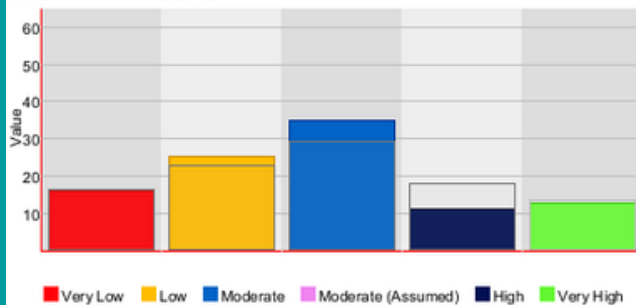
Target:

The percentage of students making moderate, high or very high progress between Pre-Primary and Year 3 in Reading and Numeracy is equal to or above Like Schools.

Cohort: Year 3 TAPPING PRIMARY SCHOOL Y03 2023 Reporting Period: 2023 Y03

Numeracy - Progress

Filters : All Students



Numeracy		
Progress	TPS	Like Schools
Very High	12.7	13.4
High	11.1	18.1
Moderate	34.9	29.3
TOTAL	58.7	60.8



NAPLAN: Reading

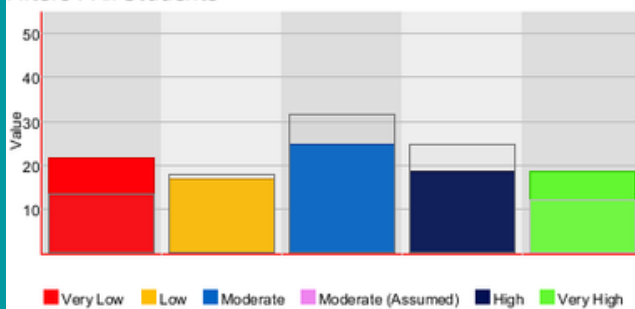
Target:

The percentage of students making moderate, high or very high progress between Year 3 to Year 5 stable cohort in all NAPLAN domains is equal to or above that of WA Like Schools. Not able to report due to change in scaling.

Cohort: Year 3 TAPPING PRIMARY SCHOOL Y03 2023 Reporting Period: 2023 Y03

Reading - Progress

Filters : All Students



Reading		
Progress	TPS	Like Schools
Very High	18.5	12.3
High	18.5	24.6
Moderate	24.6	31.7
TOTAL	61.6	68.6



Welcome to



*Creating
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